Item 6.1

AGENDA ITEM

Yaseen Ali

LOCAL SAFEGUARDING CHILDREN BOARD
SERIOUS CASE REVIEW
**Context**

- Yaseen was a seven year Muslim Asian Welsh boy. Yaseen lived with his parents and twin sibling in Cardiff. He had attended three Cardiff primary schools.

- Yaseen died in July 2010. Initially Yaseen’s death was thought to be a tragic accident in a house fire. The post mortem identified death had occurred prior to the fire along with significant previous injuries.

- Both parents were subject to two criminal trials.

- In December 2012 Yaseen’s Mother was convicted of his murder. His Father was not convicted of any charge.

- Cardiff LSCB as required by the statutory guidance in place in 2010 conducted a Serious Case Review. The review was first presented to the LSCB in 2011 and submitted to CSSIW. An Executive Summary was published in January 2013 in accordance with WG guidance following the sentencing of Yaseen’s Mother.
Key recommendations of the Overview Report

• Undertake an audit of training and development provided to education staff who have designated responsibility for safeguarding children
• Review the arrangements for providing external specialist support and advice to schools in regard to children’s safeguarding
• Local Safeguarding Children Board to engage with both the Cardiff and WG Domestic and Sexual Violence Fora in considering the learning from this case
• Ensure that training and development programmes provided on behalf of the LSCB and its partner agencies and other integrated partnerships provide sufficient awareness about the distinct cultures within the city
• LSCB to organise a development day drawing together relevant services and representatives with a view to the identification of strategies and plans for closing the gaps in coordinating information and support for vulnerable families whose needs are below the threshold for statutory help
• Consider whether the current arrangements for reporting into and back from the MARAC in respect of safeguarding are sufficiently rigorous
Findings of the SCR process

- The importance of recognising vulnerability and providing early help and in particular support before the levels of need require a statutory response
- The need to comprehensively embed an understanding of the professional responsibility for safeguarding across all systems but in particular in schools
- Raised safeguarding awareness including domestic violence and implications of cultural and religious beliefs for all school staff through structured training and development programmes
- Establish and monitor the consistency and effective operation of in-school and between school recording and communication of safeguarding
- Consider a model of distributed leadership in respect of safeguarding in schools
- A recognition of the impact of domestic violence on children's emotional and physical health
- The need for all practice to be fully informed about culture and diversity along with a need for a thorough understanding of domestic violence and coercion
What are we doing next?

• The previous separation of honour based violence from the MARAC has been addressed

• Links to enhance inter agency working in respect to domestic violence are currently being forged

• Cardiff and Vale LSCB has established a Child Abuse linked to Faith and Belief task group. The group has undertaken a review of similar work across the UK, developed a standard slide for all LSCB endorsed training focussing on issues of faith and agreed an addition to the safeguarding pack focussing on faith

• The Child Practice Review sub group is currently undertaking a review of agency involvement with Yaseen’s sibling during the period immediately after his death

• A multi agency Learning event is scheduled for 27th June 2013

• Both the SCR recommendations and the individual agency recommendations are reviewed monthly by the Child Practice Review Sub Group via an Action Plan
What do we need from CPB?

• Strategic commitment and support to enhance safeguarding as the responsibility of all staff in all agencies

• Continue to develop and maintain services for families before the levels of need require a statutory response

• Active support for the continued understanding of the potential implications for the safeguarding of children of the cultural and religious diversity of the City

• Develop an education training strategy with a commitment to mandatory safeguarding training commensurate with role and the resources to deliver and sustain the training in a range of formats

• Access to ongoing specialist safeguarding support for all education staff

• Meaningful engagement and compliance with both Estyn requirements for interagency training and Section 28 Audits as required by the LSCB